Mentor/Administrator Survey 2016

2016 Administrator Survey

September 22nd 2016, 9:36 am CDT

Q2 - The person completing this survey is:

Answer	%	Count
Administrator/mentor to a first year teacher	33.41%	144
Teacher/Mentor to a first year teacher	66.59%	287
Total	100%	431

Q3 - For each statement, please indicate your level of agreement using the scale provided for the first year teacher you are mentoring.

Question	Strongly Disagree		Disagree		Somewhat Disagree		Somewhat Agree		Agree		Strongly Agree		Total
1.The teacher understands how learners grow and develop.	1.83%	9	1.22%	6	2.84%	14	17.44%	86	49.70%	245	26.98%	133	493
2.The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	1.83%	9	1.83%	9	2.64%	13	17.85%	88	50.91%	251	24.95%	123	493
3.The teacher designs and implements developmentally appropriate and challenging learning experiences.	2.64%	13	1.02%	5	4.47%	22	15.45%	76	48.78%	240	27.64%	136	492
4.The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1.83%	9	2.03%	10	3.45%	17	18.46%	91	51.32%	253	22.92%	113	493
5.The teacher works with others to create environments that support individual and collaborative learning.	1.83%	9	1.63%	8	4.47%	22	14.43%	71	40.65%	200	36.99%	182	492
6. The teacher encourages positive social interaction, active engagement in learning, and self motivation.	2.24%	11	1.22%	6	2.64%	13	12.60%	62	43.50%	214	37.80%	186	492
7. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	2.24%	11	1.63%	8	3.87%	19	18.94%	93	46.84%	230	26.48%	130	491
8. The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	2.44%	12	1.22%	6	4.07%	20	19.72%	97	47.15%	232	25.41%	125	492
9. The teacher understands how to connect concepts to each other and to authentic local and global issues.	1.83%	9	2.04%	10	3.67%	18	20.37%	100	49.69%	244	22.40%	110	491

Statement	%	N	%	N	%	N	%	N	%	N	%	N	Total
10. The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	1.83%	9	1.63%	8	5.49%	27	20.53%	101	46.14%	227	24.39%	120	492
11. The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	2.04%	10	1.63%	8	4.68%	23	22.20%	109	43.99%	216	25.46%	125	491
12.The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	2.05%	10	1.43%	7	5.33%	26	21.11%	103	45.49%	222	24.59%	120	488
13. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	2.04%	10	2.04%	10	5.30%	26	23.42%	115	44.81%	220	22.40%	110	491
14. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	2.24%	11	1.83%	9	5.69%	28	21.54%	106	47.36%	233	21.34%	105	492
15. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	2.46%	12	1.02%	5	6.35%	31	19.88%	97	46.72%	228	23.57%	115	488
16. The teacher integrates technology effectively and appropriately into instruction.	1.83%	9	1.22%	6	3.67%	18	16.09%	79	44.20%	217	32.99%	162	491
17. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	1.83%	9	1.63%	8	3.46%	17	17.89%	88	46.54%	229	28.66%	141	492
18. The teacher engages in ongoing professional learning and uses evidence to	2.04%	10	1.43%	7	3.88%	19	20.00%	98	45.51%	223	27.14%	133	490

continually adapt practice to meet the needs of each learner.												
19. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	1.63%	8	2.44%	12	4.07%	20	22.76%	112	42.48%	209	26.63%	131	492
20. The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	1.83%	9	2.24%	11	4.48%	22	22.81%	112	42.77%	210	25.87%	127	491
21. The teacher seeks appropriate leadership roles and opportunities to advance the profession.	2.24%	11	2.04%	10	7.13%	35	20.98%	103	42.16%	207	25.46%	125	491

Q6 - The teacher received his/her license via:

Answer	%	Count
Traditional Route	72.18%	345
Alternative Route (State Department of Education Alternative Placement Program)	18.41%	88
Troops to Teachers	0.63%	3
Paraprofessional	1.05%	5
Teach for America	0.63%	3
ABCTE	0.21%	1
Emergency Certification	6.90%	33
Total	100%	478

Q7 - The teacher received his/her degree at which of the following institutions::

Answer	%	Count
Bacone College	0.00%	0
Cameron University	6.73%	20
East Central University	11.45%	34
Hillsdale Free Will Baptist College	0.00%	0
Langston University	1.68%	5
Mid-America Christian University	0.00%	0
Northeastern State University	20.20%	60
Northwestern Oklahoma State University	6.40%	19
Oklahoma Baptist University	2.02%	6
Oklahoma Christian University	1.01%	3
Oklahoma City University	0.34%	1
Oklahoma Panhandle State University	0.34%	1
Oklahoma State University	14.48%	43
Oklahoma Wesleyan University	0.34%	1
Oral Roberts University	0.67%	2
St. Gregory's University	0.00%	0
Southeastern Oklahoma State University	6.06%	18
Southern Nazarene University	0.67%	2
Southwestern Christian University	0.00%	0

Southwestern Oklahoma State University	6.73%	20
University of Central Oklahoma	10.77%	32
University of Oklahoma	8.42%	25
University of Science & Arts of Oklahoma	1.01%	3
The University of Tulsa	0.67%	2
Total	100%	297